



Assessment Are S

Content Strand: Statistics and Probability

General Capabilities: Literacy, Numeracy, ICT, Critical and creative thinking

Cross Curriculum Perspectives: English

A Ride? CaSMa03

Student Name: _____

Class: _____ Date: _____

Proficiency	Criteria				
	4	3	2	1	0
Understanding	Q2,5 Accurately tallies frequencies and calculates all percentages correctly.	Q2, 5 Completes most tallies of frequencies and calculates most percentages correctly.	Q2, 5 Attempts to tally some frequencies and calculates some percentages correctly.	Q2, 5 Incompletely tallies frequencies and incompletely calculates percentages.	Q2, 5 not attempted or incomplete
Fluency	Q3, 6 Uses results to make appropriate graphs using correct conventions e.g. title, scale and key. Q6 Selects side by side percentage graph for comparison.	Q3, 6 Uses results to make separate appropriate graphs using mostly correct conventions e.g. title, scale, and key.	Q3, 6 Uses results to make graphs using some correct conventions e.g. title, scale, and key.	Q3 Uses results to make graphs using some correct conventions e.g. title, scale, and key. Q6 Incorrect or not attempted	Q3, 6 Graphs incomplete or not attempted
Problem Solving	Q4, 7 Correctly interprets and compares results and clearly communicates findings.	Q4, 7 Correctly interprets and compares results and communicates findings.	Q4, 7 Interprets results and communicates findings.	Q4, 7 Interprets results with little reference to data and attempts to communicate findings.	Q4, 7 Little or no attempt to communicate findings.
Reasoning	Q8 Accurately identifies and clearly explains difficulties.	Q8 Identifies and explains most difficulties.	Q8 Attempts to identify and explain difficulties.	Q8 Incompletely identifies and explains difficulties.	Q8 Not attempted, or incorrectly identifies and explains difficulties.

Teacher Comments:

Extension completed: Yes No
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FINAL MARK: